LEVELS MEETING

***The AISI levels meeting gives common grade configuration schools a chance to meet, plan, discuss, and interact with those most like you. You will be working with this group in different capacities throughout the year so take this time to get to know one another.***

***The order of activities will be as follows:***

1. **Introductions**
2. **Determine Roles**
3. **Discussion Questions**

***INTRODUCTION***

* ***Please introduce yourself by answering the following:***
  + ***Name & School***
  + ***Grade levels you are teaching***

***ROLES***

***Please assign the following rotating roles:***

1. **Meeting Facilitator** – person with birthday earliest in year
   1. *Reads instructions and moves the conversation along.*
2. **Recorder** – person with birthday closest to June 30th
   1. *Takes notes – give to Lissa, Carmen, Margo, Jerry when done.*
3. **Time Keeper** – person with birthday closest to September 1st
   1. *Have everyone back in the Board room at 2:45.*
4. **Norms Officer** – person with birthday latest in year
   1. *Make sure no one dominates the conversation – everyone gets a voice.*

***QUESTIONS***

1. Debrief from morning conversation: (Quality Learning Environment)
   1. How might the QLE refine your focus for AISI this year?
   2. As the QLE evolves,
      1. What challenges do you see for **teachers**?
      2. What opportunities do you see for **teachers**?
      3. What challenges do you see for **students**?
      4. What opportunities do you see for **students**?
2. The Quality Learning Environment document is currently in draft format. Chinook’s Edge is seeking feedback from various stakeholders and all teaching staff. Our timeline for this feedback is Spring 2012.
   * 1. How might you support your **school based team** [Teachers Matter rep, Special Ed liaison rep., and your principal and vice principal] to **share this document** and **gather feedback** with your staff? (think about how the processes we used with you today might assist)
     2. What additional support might you need?
3. Your AISI work in your school:
   1. What are you proud of?
   2. What areas are showing promise?
   3. How is your project evolving?
   4. Other?